

Hayward High School Youth & Parent Investment Project (HHS YPIP)

Work Teams Meeting

Monday, December 19, 2011 (5:00PM to 7:00PM)

Summary of Discussion & Next Steps

2011 Accomplishments/Cumplimientos

- Launched Design and Work Teams
- Developed Vision, Mission & Goals
- Created COST (Coordination of Services Team) and Universal Referral Form
- Established Health Committee
- Selected Youth & Parent Provider
- ID Continuum of Supports
- Created Parents Center
- Developed Marketing Plan
- Drafted Parent & Youth Surveys
- Maintained community-led initiative

2012 Priorities/Metas

- Engage more youth and parents
- Communicate and engage school board and city for long-term support
- Support high-end youth and organize system of supports
- Build broader youth base
- Clean up current inventory of supports
- Measure success and evaluate

Program Development and Evaluation Work Team

Discussion of Current Continuum of Integrated Supports

- ☛ Prioritize focus of continuum of integrated supports on students with chronic health needs (50); students with ongoing health needs (250); and students with high rates of chronic absenteeism, suspensions and expulsions
- ☛ Provide training and education to school staff on COST system
- Develop multi-disciplinary team and provide follow-up with youth and parents
- Significant lack of intensive intervention supports
- Need to have seamless, integrated system
- Explore value of school nurse's role at HHS

Critical Questions & Issues	Recommendations	Lead(s)
Develop partnerships to provide services to whole child		COST Members?
How many parents and providers support each other?		
What are the barriers youth experience to access supports and opportunities?	Address through youth surveys	

What are alternatives to suspension programs (e.g., Project New Start)?		
How do students feel about existing services?	Address through youth surveys	
Do students know about existing services?	Address through youth surveys	
Who are the youth and their needs?	Address through youth survey	
How do we address the lack of intensive services?	Develop partnerships with more service providers to refer students who need intensive services	COST Members?
Have the current supports and opportunities been evaluated?	Address through youth surveys	

NEXT STEPS

- a. Principal Bullis invites Kate Graves, school psychologist and security staff to January's COST meeting to discuss strategies to strengthen COST (e.g., connect high-end youth to more intensive intervention supports, coordinate with Health Committee to expand prevention supports, use attendance and academic data to conduct outreach to and support high-end youth and their families, etc.)
- b. Develop partnerships with new service providers to support youth and their families
- c. Administer Youth, Parent and Staff Surveys

Parent Engagement Work Team

Current Priorities

- Ia. Explore development of Parent ID Cards system
- Ib. Post "fingerprinting" regulations
2. Each parent group has an information Bulletin Board

NEXT STEPS

- a. Maricela and Mario meet with Parent Engagement Work Team to develop specific parent activities to help recruit more parents

Youth Engagement Work Team

Notes to be provided by TVHC.

Marketing, Fund Development & Business Work Team

Kamika shared news that the Hayward was recently awarded one of five Promise Neighborhood implementation grants in the country to provide cradle-to-career services in the Jackson Triangle area. The Work Team suggested that we talk with HUSD to understand how this grant impacts Hayward High School and our current work.

(Additional notes to be updated.)